

Lecture # 05
Discrete Structure

Argument

- **Argument** is a list of statements (**premises** or **assumptions** or **hypotheses**) followed by a statement (**conclusion**)

P_1 Premise

P_2 Premise

.....

P_n Premise

$\therefore C$ Conclusion

Example:

An interesting teacher keeps me awake.

I stay awake in Discrete Mathematics class.

Therefore, my Discrete Mathematics teacher is interesting.

Valid & Invalid Argument

- Argument is **valid** if the conclusion is true when all the premises are true **or** if conjunction of its premises imply conclusion.

$(P_1 \wedge P_2 \wedge P_3 \wedge \dots \wedge P_n) \rightarrow C$ is a tautology.

- Argument is **invalid** if the conclusion is false when all the premises are true **or** if conjunction of its premises does not imply conclusion.

$(P_1 \wedge P_2 \wedge P_3 \wedge \dots \wedge P_n) \rightarrow C$ is a Contradiction.

- A **valid argument** may have:
 - true premises and a true conclusion
 - or false premises and a false conclusion
 - or false premises and a true conclusion
 - but it cannot have all true premises and yet a false conclusion
- Arguments may either valid or invalid; and statements may either true or false

Valid & Invalid Argument (Cont.)

Example: Show that the following argument form is valid.

$$p \rightarrow q$$

$$p$$

$$\therefore q$$

Solution: In first row (critical row), both the premises are T and the conclusion is also T so the argument is valid.

p	q	$p \rightarrow q$	p	q
T	T	T	T	T
T	F	F	T	F
F	T	T	F	T
F	F	T	F	F

Valid & Invalid Argument (Cont.)

Example: Show that the following argument form is invalid.

$$p \rightarrow q$$

$$p$$

$$\therefore q$$

Solution: In first and third rows (critical rows) both premises are true, but the conclusion is false in third row so argument is invalid.

p	q	$p \rightarrow q$	q	p
T	T	T	T	T
T	F	F	F	T
F	T	T	T	F
F	F	T	F	F

Valid & Invalid Argument (Cont.)

Example: If Tariq is not on team A, then Hameed is on team B.

If Hameed is not on team B, then Tariq is on team A.

\therefore Tariq is not on team A or Hameed is not on team B.

Solution: Let

t = Tariq is on team A

h = Hameed is on team B

Then the argument is:

$\sim t \rightarrow h$

$\sim h \rightarrow t$

$\therefore \sim t \vee \sim h$

Argument is invalid

t	h	$\sim t \rightarrow h$	$\sim h \rightarrow t$	$\sim t \vee \sim h$
T	T	T	T	F
T	F	T	T	T
F	T	T	T	T
F	F	F	F	T

Valid & Invalid Argument (Cont.)

Example: An interesting teacher keeps me awake. I stay awake in Discrete Mathematics class. Therefore, my Discrete Mathematics teacher is interesting.

Solution: Let

t: my teacher is interesting

a: I stay awake

m: I am in Discrete Mathematics class

The argument is:

$t \rightarrow a$

$a \wedge m$

$\therefore m \wedge t$

Argument is invalid

t	a	m	$t \rightarrow a$	$a \wedge m$	$m \wedge t$
T	T	T	T	T	T
T	T	F	T	F	F
T	F	T	F	F	T
T	F	F	F	F	F
F	T	T	T	T	F
F	T	F	T	F	F
F	F	T	T	F	F
F	F	F	T	F	F