

Name = Shahid-Nasir.

ID# 15531

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Teacher = Sir Daul.

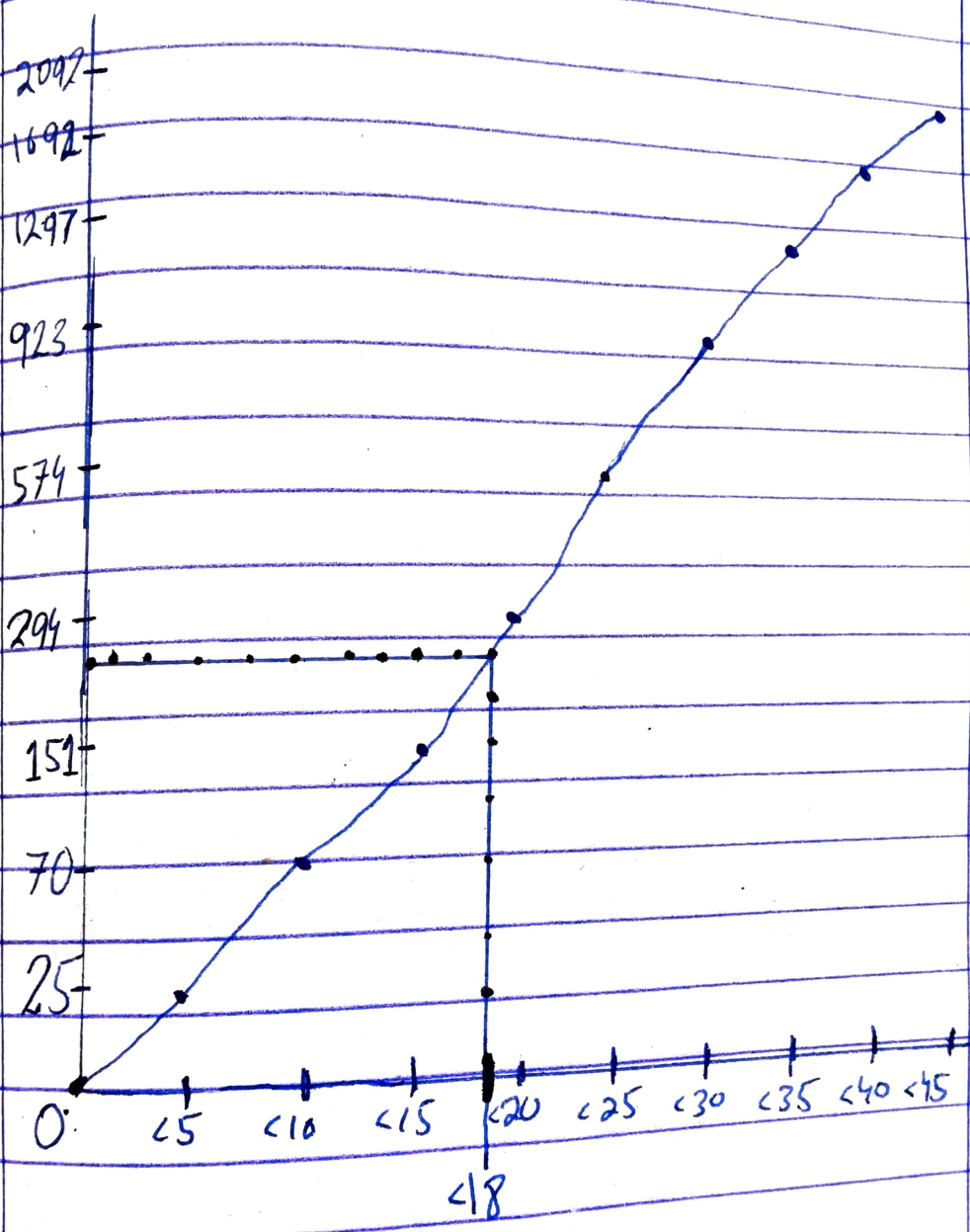
Q1:- Students were asked how long it took them to walk to school on a particular morning. A cumulative frequency distribution was formed.

Time taken in minutes :-	< 5	< 10	< 15	< 20
Frequency :-	25	45	81	143

< 25	< 30	< 35	< 40	< 45
280	349	374	395	400

a):- Draw a cumulative frequency curve & estimate how many students took less than 18 minutes.

Ans:- Cumulative frequency = 25, 70, 151, 294, 574, 923, 1297, 1692, 2092.



Approximately 235 students took less than 18 minutes.



b):-

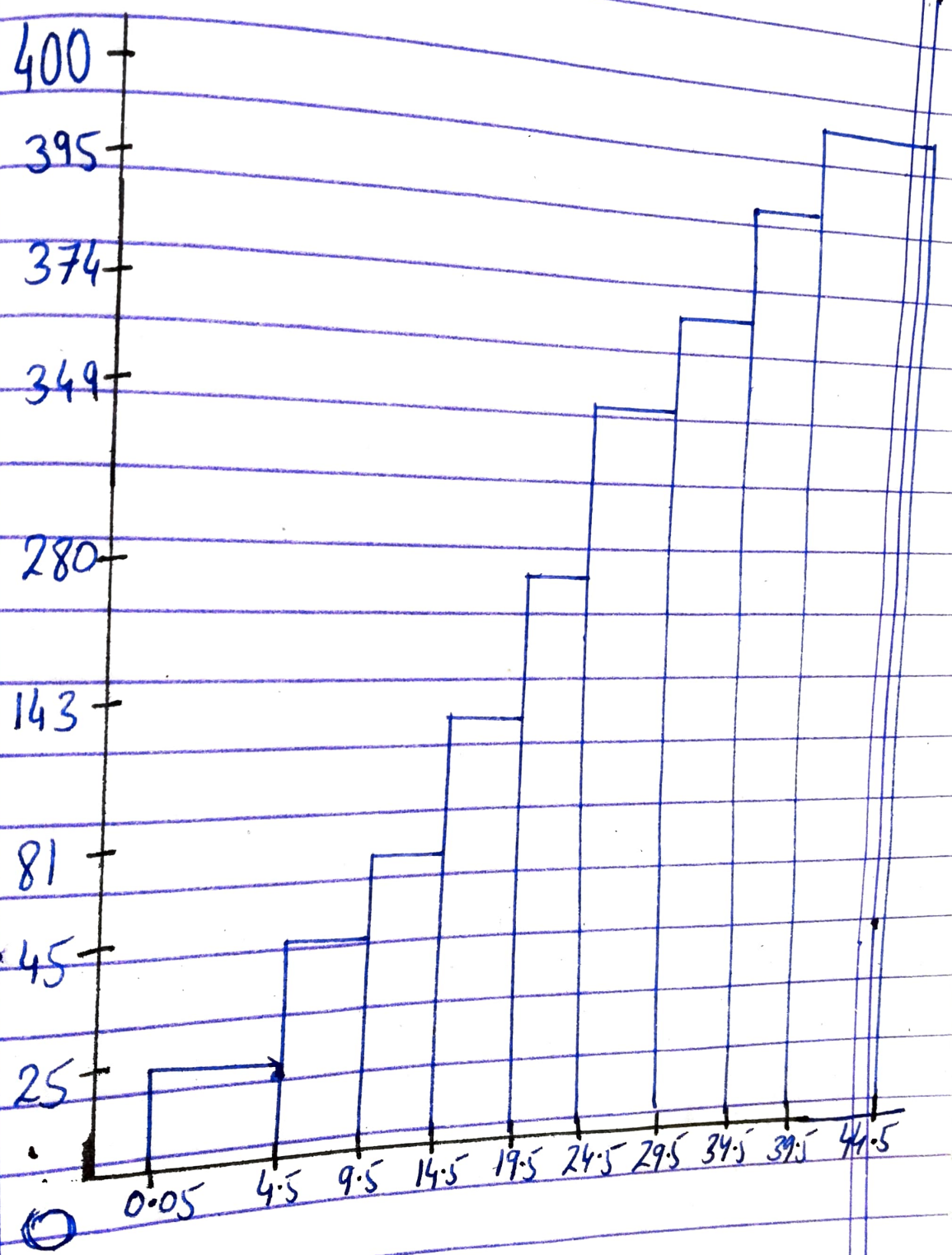
Take equal class intervals of 0-5, 10-15 etc., Construct frequency distribution & draw a histogram.

Ans:-

1<sup>st</sup> Step:

Construct frequency distribution table.

Class interval	Frequency	C. Boundary.
0 - 4	25	0.05 - 4.5
5 - 9	45	4.5 - 9.5
10 - 14	81	9.5 - 14.5
15 - 19	143	14.5 - 19.5
20 - 24	280	19.5 - 24.5
25 - 29	349	24.5 - 29.5
30 - 34	374	29.5 - 34.5
35 - 39	395	34.5 - 39.5
40 - 44	400.	39.5 - 44.5





Q2:- Construct a grouped distribution table for the following data & calculate Mean, Mode & Quartiles.

423, 369, 387, 411, 393, 394, 371, 377  
 389, 409, 392, 408, 431, 401, 363, 391,  
 405, 382, 400, 381, 399, 415, 428, 422,  
 396, 372, 410, 419, 386, 390 -

Ans:- a Total number of data = 30

Smallest data = 362

Largest data = 431

Range =  $431 - 362 = 69$ .

Class interval =  $1 + 3.33 \log 30$

" =  $1 + 3.33 (1.47) = 1 + 4.8951$

Class interval =  $k = 5.8951 = 6$

Class width =  $R/k$

∴ Where  $k =$  class interval.

∴  $R =$  Range.

$h = R/k$

∴  $h =$  class width.

$= \frac{69}{6} = 11.5$

6

$= 11.5$

Pg#5.

Pg#6.

tion table  
calculate

371, 377  
3, 391,  
8, 422,

Class	Frequency	C. Mark.	F <sub>x</sub>
362-372	4	367	1468.
373-383	3	378	1134.
384-394	8	389	3112.
395-405	5	400	2000.
406-416	5	411	2055.
417-427	3	422	1266.
428-431	2	433	866.
	$\Sigma f = 30$		$\Sigma fx = 11901$

b:-

$\bar{x}$  = Mean

$$\bar{x} = \frac{\Sigma fx}{\Sigma f} = \frac{11901}{30} = 396.7$$

$$\bar{x} = 396.7$$

c):- Mode :

362-372	4	361.5 - 372.5
373-383	3	372.5 - 383.5
384-394	8	383.5 - 394.5
395-405	5	394.5 - 405.5
406-416	5	405.5 - 416.5
417-427	3	416.5 - 427.5
428-431	2	427.5 - 431.5

mode



$$\text{Mode} = l + \frac{(f_m - f_1) \times h}{(f_m - f_1) + (f_m - f_2)}$$

$$= 383.5 + \frac{(8 - 3) \times 11}{(8 - 3) + (8 - 5)}$$

$$= 383.5 + 6.875$$

$$= 390.375$$

c) Quartiles:

Class	Frequency	Cf.
362-372	4	4
373-383	3	7
384-394	8	15
395-405	5	20
406-416	5	25
417-427	3	28
428-431	2	30
	30	

$$Q_x = l + \frac{x \cdot N - cf - 1}{f_x} \times i$$

a)  $Q_1 = \frac{x \cdot N}{4} = \frac{1 \times 30}{4} = 7.5$

$$l = 384, cf-1 = 7, f_2 = 8, i = 10.$$

$$Q_1 = 384 + \frac{7.5 - 7}{8} \times 10.$$

$$Q_1 = 389.6.$$

b):-  $Q_2 = l = 384, cf-1 = \dots, f_2 = 8, i = 10.$

$$384 + \frac{15 - 7}{8} \times 10.$$

$$Q_2 = 394.$$

c):-  $Q_3: \frac{\sum NV}{N} = \frac{3 \times 30}{4} = 22.5$

$$l = 406, cf-1 = 20, f_2 = 5, i = 10.$$

$$= 406 + \frac{22.5 - 20}{5} \times 10.$$

$$Q_3 = 411$$

Ans



Q3:- For the following grouped distribution table calculate the variance & standard deviation.

Class	64-84	85-104	105-124	125-144	145-164	165-184
Frequency	15	18	27	10	6	5

185-204
13

Ans:-

Class	F	$x$	$(x-\bar{x})$	$(x-\bar{x})^2$	$f(x-\bar{x})^2$
64-84	15	74	-49.14	2414.7	36220.5
85-104	18	94.5	-28.69	820.2	14763.6
105-124	27	114.5	-8.64	74.6	2015.2
125-144	10	134.5	11.36	129	1290
145-164	6	154.5	31.36	129	774
165-184	5	174.5	51.36	983.4	4917
185-204	13	194.5	71.36	5092.2	66198.6
$\Sigma f = 94$					$\Sigma f(x-\bar{x})^2 = 126,178.9$

$$\bar{x} = \frac{\Sigma fx}{\Sigma f}$$

$$\bar{x} = \frac{15(74) + 18(94.5) + 27(114.5) + 10(134.5) + 6(154.5) + 5(174.5) + 13(194.5)}{94}$$



$$\bar{x} = \frac{11575.5}{94}$$

$$\bar{x} = 123.14$$

Now finding standard deviation.

$$S^2 = \frac{\sum f(x - \bar{x})^2}{\sum f}$$

$$S^2 = \frac{126,178.9}{94}$$

$$S^2 = 1342.3$$

$$\sqrt{S^2} = \sqrt{1342.3}$$

~~S = 36.64~~  
 $S = 36.64$

$$\text{Variance} = \frac{\sum f(x - \bar{x})^2}{\sum f - 1}$$

$$V = \frac{126,178.9}{94 - 1} = \frac{126,178.9}{93}$$

$$V = 1356.762$$



Q4:- By multiplying each of the numbers 3, 6, 2, 7, 5 by 2 & then adding 5, we obtain 11, 17, 9, 7, 15. What is the relation b/w the standard deviation & the means of the two sets.

Ans Comparison of three different sets of data.

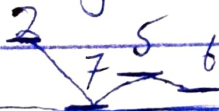
1, 2, 3, 5, 6, 7	11, 17, 9, 7, 15 & adding 5	<del>1, 2, 3, 5, 6, 7</del> multiplying 2 & adding 5
↓	↓	
1, 2, 3, 5, 6, 7	6, 7, 8, 10, 11, 12	
Range = 6	Range = 6	
Mean = 4	Mean = 9	
Median = 4	Median = 9	
Standard d = 4.16	Standard = 4.16	

The relation of mean & standard deviation depends upon the values when we add or sub. There will be no effect on "S.D" while it will effect "mean" -

Q5:- Comment the following:

- a:- Question written in question paper.  
 b:- " " " " "  
 c:- " " " " "

Ans:- a):- Shows high level of dispersion as it can be observed from given data i.e. 2, 7, 5, 6 while  $avg = 5$  reflects all other points are different from average value showing dispersion.



b):- Point = 2 shows avg marks of all students i.e. 30. Which shows the poor condition & result of whole class.

c):- Point = 3 shows the direct correlation among average income of king's family & payment of their servants. So the servants should be given high salaries.