

Iqra national university Peshawar

Assignment No:

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Reading skills:

Reading skills reapers to the ability to understand written text. It is important to develop this skills at the age of schooling. When student understand written text and combine their understanding knowledge then they are able to perform the following reading skills.

- Identify simple facts presented in written text.
- Make judgment about the written text.
- Connect the text to other written passage and situation.

The development of these skills is vital for children development and a sheer volume of studies has demonstrated a link between.

Competency in reading and literacy attainment in school and other outcomes.

According to OCEDs reports an reading for change program for international student assessments. Reading for pleasure is very important for children's educational success they their family social status. There are some other key benefits of engaging children in reading from early age. This is so between the development of reading is a key for success both in school and in daily life. By supporting student to read in their over time at every age. Parents can help to ensure that children are equipped with the necessary skills to success in future.

1 Active Reading:

Try these techniques to make your reading active.

- Highlight or underline phrases and key words as you read. IF you return to it then you can easily see that this points are important. Too much highlighting won't help so be selective.
- Explanation in the margin to summaries point , raise Questions, challenge what you have read, Do example and so on you can do this in pointed books notes and lecture also it takes more thought than highlighting so you will always remember the content better (sticky notes are good for this).
- For asking question read it critically why is it written? Why wrote it? When? Who is the anted audience ? Does it link with other materials you've studied in the module? Is it an except from longer piece of text?
- Text you self by reading for a half an hour put the text away and write quickly down the key point memory. Go back to the text and light the mistakes and fill gaps.
- To understand the text look 'signposts' that help you phrase like 'most importantly', 'in contrast', 'on the other hands'.
- What you have read to someone else explain.
- Record yourself reading in the module materials or you notes, and the listen the recording if you do any work.

Reading for comprehension:

Much of what we have said already is contained within a well known technique for actively engaging meaning from content-SQ3R. It is good for revision as well as re-reading something for the first time. SQ3R stands for the five steps involved.

1. Skim:

Through the text quickly to get an overall impression.

2. Question:

If you are reading it for a particular purpose (for example, to answer an assignment), how it helps ask yourself also as a question of the text: who? What? Where? How?

3. Read:

Read the text at a focused and fairly speedy way.

4. Remember:

Test your memory and don't worry if you can't remember very much.

5. Review:

Read the text in detail taking notes. and use your own words.

2 Skimming:

Skimming is a selective reading method in which you focus on the main idea of a text, when skimming, deliberately skip text that provides details, data, stories and other elaborations. Focus on the introduction of a chapter, summaries first and last sentence of a paragraph, bold words and text features instead of reading every word. Skimming is shown to us the important message of an author's written text.

3 General reading:

There are three sections in general reading.

Section 1:

It contains two or three short factual texts one of which may be composite (for example: hotel advertisement). Types are connected to daily life in English speaking countries.

Section 2:

Contains two short texts on work related issues (for example, applying for a job, staff development company, policies, pay and conditions, workplace facilities and training).

Section 3:

It contains one longer more complex text on a topic of general interests. Texts are authentic and are taken from notices, advertisements, mints, company hand newspapers.

Question types

Are following multiple choice, Identifying , information, summary completion, matching headings, matching sentence endings flowchart completion, short answer question.

4 Careful reading:

Listen to the recording and follow, then read at carefully and answer the following question in part c1, these question intercept some information in the passage so finish them and try to improve the students to find specific information.