Mid Semester Assignment

ID: 12671

Spring 2020

Subject: Probability and Statistics

Q1: Students were asked how long it took them to walk to school on a particular morning. A cumulative frequency distribution was formed

Time taken(in minutes)	<5	<10	<15	<20	<25	<30	<35	<40	<45
Frequency	25	45	81	143	280	349	374	395	400

- a) Draw a cumulative frequency curve and estimate how many students took less than 18 minutes.
- b) Take equal class intervals of 0-, 5-, 10-, etc., construct frequency distribution and draw a histogram.

Q2: Construct a grouped distribution table for the following data and Calculate Mean, Mode and Quartiles.

Q3: By multiplying each of the numbers 3,6,2,1,7,5 by 2 and then adding 5, we obtain 11,17,9,7,19,15. What is the relation between the standard deviation and the means of the two sets.

Q4: For the following grouped distribution table Calculate The Variance and Standard Deviation

Class	64-84	85-104	105-124	125-144	145-164	165-184	185-204
Frequency	15	18	27	10	6	5	13

Q5: Comment on the following sentences

- a) The depth of a river at four different points is 2,7,5,6 feet respectively. The average depth is 5 feet. Therefore all the people with heights 5 feet can cross it
- b) The average marks of one class of students are 30. Therefore every student is hopeless.
- c) The average income of a king and his household servants is £20,000 per month, therefore all the household servants must be fabulously paid.

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Subject : Babability Methods in Instructor: Sir, David Khon.

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15	25
c 10	45
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< 20	143
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4 35	374
2 40	395
Z 45	400

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Comulative frequency curve

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Nome: Soyid Almod Module: 104 Seester 10: 12671 Program : BECE) Subject & Probability Methods in Eyer Instructor & Sir, Douch Khon Nove: Sajid Ahmach 10: 12671 300 125

Nome: Sujid Almod

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Subject: Program: BECE?

Subject: Productility Methods in Eyer Instructor: Six, Douct Khon

118 Students took loss than 18 minutes

Taking of wal class interval

Taking of wal class interval

Line	Class bamdnes	fraguency	C.f
0-4	0.5 - 4.5	25	25
5-9	4.5 - 9.5	20	45
10 -14	9.5 - 14.5	36	81
15 - 19	14.5 - 19.5	62	143
20 - 24	19.5 — 24.5	137	280
25 - 29	245-5- 29-5	69	349
30 - 34	29.5 - 34.5	2.5	374
35- 39	34.5 - 39.5	21	395
40-44	39.5 44.5	5	400

Mores Soild Ahmad 10 TH Semester. Module : Paragram : BF(E) Subject : Probability Nettrets in Engr Instructor : Sir, Douch Khon histogram Draw Histogram

Module : 10th Somester Name: Sajid Ahmad Pergram: BE(E) 10 & 1267/ Subject : Probability Method in Egr Instructor: Six, Dayd Khon Q23+ Construction of grouped frequency

distribution.

Octo:

423, 369, 387, 411, 393, 394, 371 377, 389, 409, 392, 408, 431, 401 363, 391, 405, 382, 400, 381, 399 415, 428, 422, 396, 372, 410, 419 386, 390.

Solgs

Tatal No of observation = 30 largest No = 431 Smallest No = 363

Range = Xf - Ks = 431 - 363

Range = 68

Taking class Interval h = 10

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Personn: BE(E)

Subject: Probability Althout in Eng Interto, : Sie Dand How

Class limits	f	X	fx	C·B	C.f
361-370	2	365.5	731	360.5 - 370.5	2
371 → 380	3	375.5	1126-5	370.5 - 380.5	5
381 — 390	6	385.5	2313	380.5 - 390.5	"
391 — 400	7	395.5	27605	390.5 - 400.5	18
401 - 410	S	405.5	2027-5	400.5 - 410.5	23
411 - 420	3	415.5	124.5	410.5 - 420.5	26
421 - 430	3	425.5	1276.5	420.5 - 430.5	29
431 440	1	435.5	435.5	430.5 - 440.5	30
total	30		11925		-

Calculation mean :

$$A \cdot M = \frac{\mathcal{E} f x}{\mathcal{E} f}$$

$$= \frac{11925}{30}$$

$$= 397.5$$

Name: Said Ahmad Madele: 10th Someter Palogram: BE(E) 12671 Subject : Probinshility Methods in Engr Instructor: Sir, Doud Klass Calculation of mode: Mode = 1 + fm-fi (fm-fi) xh $Mode = 390.5 + \frac{(7-6)}{(7-6)+(7-5)} \times 10$ $= 390.5 + \frac{1}{1+2} \times 10$ = 390.5 + -10 Mode = 343.833) Calculation of Quartiles first Quartiles: .. Q1 = 2[4] walke Q= e, + 5 (4-c) = 1 (30) value = 380.5 + 19 [7.5-5] = 7.5 to position Q1 = 384.667 2nd Quartiles: Q2 = e, + \$ [2 m -c]

 $= 390.5 + \frac{19}{7} [15 - 11]$ $0_2 = 396.214$

Q = 15

Natule: 10th Semester Name: Sodial Ahmod Parogram : BE (E) ID : 12671 Salvind & Probability Method in Eyer Instructor: Sir, David Khan 30d Overtile: Q3 = 4+ \$\frac{h}{f} [3\frac{h}{4} -c] : 3 30 = 22.5 ** = 400.5+ 10 [22.5-18] 03 = 409.5

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Data 1 | 3, 6, 2, 1, 7, 5

Data 2 11, 17, 9, 7, 19, 15

Solos

@ 3:-

Ist main = $\frac{Ex}{n} = \frac{3+6+2+1+7+5}{4}$

 $=\frac{24}{6}=(4)$

2nd mean = $\frac{Ex}{n} = \frac{11+17+9+7+19+15}{1}$

 $=\frac{78}{6}=\frac{13}{13}$

we know that by change of origin and scale mean is changed.

The relationship of mans of those two data sets are

 $\bar{x} = 4$ Ist data

multiplying by 12 and adding 5 we get

 $2\bar{x} + 5 = 2(4) + 5$

= 8 + 5 = (13)

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Standard devication:

$$S.D = \int \frac{\mathcal{E}x^2}{n} - \left(\frac{\mathcal{E}x}{n}\right)^2$$

Using Ist data set

Now by change of origin and scale we know that by adding and multiplying a constant the variability of the data set is change i-e

where c is one constant

By multiplying 2 and adding 5

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we have

$$5 \cdot D (2(2 \cdot 16) + 5) = 121 S \cdot D(x)$$

= $2(2 \cdot 16)$

= 4.32

Hence:
The standard deviation of original data
set is multiplying by 2 to get S.D
of New data set.

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Nadule: 10th Sovester

Pologram : BE (E)

Saljat & Probability Methods in Eng Instructor & Sir David Khon Q4 | Calculation of varionce and standard deviation

Class	f	×	f x	$f r^2$
64-84	15	74	1110	82140
85-104	18	94.5	1701	160 744.5
105 - 124	27	114.5	3091.5	353976.75
125 - 194	10	134.5	1345	180902.5
145 — 164	6	154.5	927	143 221-5
55 — 184	5	174.5	872-5	15 2251. 25
185 — 204	13	194.5	2528.5	491793.25
Total	94		11575.5	1565029.75

Veriances

$$S^2 = \frac{\varepsilon f x^2}{\varepsilon f} - \left(\frac{\varepsilon f x}{\varepsilon f}\right)^2$$

$$S^{2} = \frac{1565029.75}{94} - \left(\frac{11575.5}{94}\right)^{2}$$

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Nosule:

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Standard deviations

Comment of Sentences.

May at is a swiming person or May not be cross it because the depth is not constant.

No, every students is not hopeless, there some students having high marks but the same overage students morks is bety badly effect by bad students.

Ang:- No. The Income of kings is very very high and the men servents income are very low as composed to king salory. So here the king is only one and the servonts are more than one. The king income is an author here which is highly effected the overage Here using of mean is useless.