**SUBJECT: ENGLISH-I SEMESTER: SUMMER 2020**

**EXAM: FINAL TERM INSTRUCTOR: SAMINA BATOOL Total Marks:50**

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**QUESTION.1: Punctuate the following sentences. (10)**

1. The human mind is never stationary**;** it advances or it retrogrades**.**
2. There is a slavery that no legislation can abolish the slavery of caste **.**
3. The necessity of amusement made me a carpenter**,** a bird**-**cager **,** a gardener **.**
4. would you please think about this **?**
5. She went to get a drink**,**  didn’t she **?**
6. The baby was born in Lahore**,** Pakistan in 1999**.**
7. We visited New York and London during our vacation.
8. have you been to the dentist recently **?**
9. I need some butter**,** garlic**,** onions and milk**.**
10. **"**Long live pakistan**" .**

**QUESTION.2: Fill the blanks with proper meanings of the underlined idioms. (10)**

1.He worked out (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) the problem in a few minute.

He worked out **(solved)** the problem in a few minute.

2.The piano takes up (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) too much room.

The piano takes up **(fills space or time)** too much room.

3.Let this matter stand over (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) for the present.

Let this matter stand over **(permit or accept)** for the present.

4.These seats are set apart (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) for ladies.

These seats are set apart **(for something/specific use)** for ladies.

5.He set off (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) for Peshawar early this morning.

He set off **(begin or start a journey)** for Peshawar early this morning

6. Please put out (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) the light.

Please put out **(to stop something burning)** the light.

7. Look up (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) the word in a dictionary.

Look up **(searching for information)** the word in a dictionary.

8. I am told the two brothers have fallen out (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).

I am told the two brothers have fallen out **(argument or disagreement that ends a relationship).**

9. Please hear me out (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).

Please hear me out **(to listen to someone) .**

10. Rust has eaten away (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) the plate.

Rust has eaten away **(gradually demage or destroy)** the plate.

**QUESTION.3: Write two paragraphs on the following topics: (5+5)**

* + - 1. A walk 2. Gratitude (Thankfulness)

**1): A Walk :**

Sleep, rest and exercise are essential for health. Walking is in fact the best form of exercise so a regular morning walk is very useful. It provides exercise to the body and freshness to the mind. A morning walk exercises many parts of our body e.g legs, arms, waist and chest. Fresh air goes into the body and it improves the working of the lungs. It improves and increases appetite and as well as regulates digestion. As a result we feel active and fit too. It gives new energy to the body for the day’s work.

The air in the morning is pollution free. A walk before the sunrise has the maximum benefit on our health. The nature is at its best, the dew drops on leaves and blades of grass look like pearls. A walk on the green grass has its own charm. During walk one enjoys the beauties of nature and feels quite fresh and healthy. One can study birds and animals and learn from their habits. One can enjoy the beauties of flowers, plants and trees. Walking in the mountains is an eternal joy. When the sun rises on the snow-capped mountains, it is a rare phenomenon to observe and cherish.

**2): Gratitude :**

Gratitude is the best response one could give to others. It is one of the positive emotions that can bring smiles on faces. Gratitude is the best attitude we can express towards our friends, family, and even towards strangers. In our normal routine, we can show gratefulness towards those entire things we have. Like our food, clothes, accessories, and unconditional love from our loved ones.

Only saying thanks is not gratitude but feeling grateful towards others is the gesture of gratitude. Showing respect, kindness, and generous behavior is a way of expressing thankfulness towards others. It is one of the feelings that make a person great. In the fast-moving world, no one has time to interact personally, and taking others granted is also one of the negative gestures. These social distances can be filled by showing gratefulness.

**QUESTION.4: Read the passage below and then answer the questions which follow it. (10)**

One of the thing I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colours for our paintings. She plays good music while we draw and paint. We draw and paint almost every day in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are inviting people from the community to our exhibit . Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward.

Answer the questions.

1. How does the author describe Mrs. Hilbert?

**Ans: 1** Author describes that Mrs.Hilbert is a good teacher and an amazing artist.

1. What did Mrs. Hilbert teach the class to do?

**Ans: 2** She taughts that how to mix paint to makes just the right colours for our paintings.

1. Why does it help this student to see the works of other artist?

**Ans: 3** It helps the student to see the work of artist because it is an interesting to think of things that they want to paint or draw.

1. Where will the art exhibit be?

**Ans: 4** The art exhibition will be in May this year.

1. What does this student hope will happen with her paintings?

**Ans: 5** She worked on three paintings about which she hopes that one them will be choosen to be in the exhibit.

**QUESTION.5: Make precis and give suitable title. (10)**

It is physically impossible for a well-educated intellectual, or brave man to make money the chief object of his thoughts just as it is for him to make his dinner the principle object of them. All healthy people like their dinners, but their dinner is not the main object of their lives. So all healthy minded people like making money ought to like it and enjoy the sensation of winning it ; it is something better than many .

A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay - very properly so and justly grumbles when you keep him ten years without it - till, his main mission of life is to win battles, not to be paid for winning them. So of clergymen. The clergyman’s object is essentially baptized and preach, not to be paid for preaching. So of doctors. They like fees no doubt-ought to like them; yet if they are brave and well-educated the entire object of their lives is not fees. They on the whole, desire to cure the sick; and if they are good doctors and the choice were fairly to them, would rather cure their patients and if lose their fee than kill him and get it. And so with all the other brave and rightly trained men: their work is first, their fee second-very important always; but still second.

**Title: "Work is more important than Money".**

Highly educated and intellectual people do not consider money making as a sole aim of their life. Money is important for them but not to that extent as their commitment to their profession. For example for a soldier winning battles, for a doctor curing their patients and for a clergyman preaching is more important than money. So for all skilled persons work is more important than money.

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