

Name: Rahatullah

ID: 14205

Department: AHS (DPT)

Teacher: Dr. Jaffar Safi
Paper: Human Growth & Development & CBR.

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"Section ACQs"

Question No: 1

Answer:

Define CBR:-

Definition:-

It extends the biomedical model of disability to incorporate social concerns, such as including of peoples with disability from a mindstream education and discrimination in health services.

- ⇒ What do CBR Program have in common
- + Although CBR program are vary, common elements of sustainable program include.
 - National level support in coordinating resources and policies.

- ↳ A human Right - based approaches
- ↳ A voluntary participation from the community.
- ↳ Motivated community health workers.

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Question 2:

Spinal Bifida

Meaning:-

= = Latin word meaning "split spine"

Definition:-

It is a developmental congenital disorder caused by the incomplete closing of embryonic neural tube.

OR:-

Failure of closure in the midline of neural tube.

Sign and Symptoms:-

- swelling
- Dimple in skin
- Muscles weakness
- paralysis
- loss of sensation.

- Truff in hairs
- Hydrocephalus
- Brain damage
- Seizures
- Blindness.

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Question No: 3

⇒) Cerebral Palsy:

It is a disorder of muscle control which result from some damage to the part of brain.

The term cerebral palsy is used when a disorder occurs early life to the brain.

⇒) Types Of Cerebral Palsy:

There are main 4 types.

- 1) Spastic Cerebral palsy
- 2) Dystonia
- 3) Athetosis
- 4) Ataxic Cerebral palsy.

(1) Spastic Cerebral palsy:

this is the

most common type of CP

- Spasticity means stiffness of muscles.
- Muscles are stiff due to massage

to the muscles relayed incorrectly from the damage part of the brain.

2)) Dystonia: The term is used for the sustained muscle contraction that frequently cause twisting of repetitive movement or abnormal postures.

3)) Athetosis: The word is used for the uncontrolled extra movement that occurs particularly in arms, hands and feet and around the mouth.

4)) Ataxic Cerebral Palsy. This is the least common type of cerebral palsy.

- This word is used for unsteady shaky movement of tremors.
- A children with ataxia also have a problem with balance.

Question 4

Reynell's Developmental Model for Psychological Reactions to a Disability.

Answer:

Reynell's developmental model for psychological reactions to a disability are:

□ What do individual with disability feels and want at different ages and life stages.

- * preschool age
- + childhood age
- * Early adolescence
- + Late adolescence
- + OR Young Adolescence.

➤ Preschool Age: Most preschool starts leads among the ages of 2.5 to 3 years old.

➤ Childhood age: The age span ranging from a birth to puberty. It may also include adolescence, but early adolescence.

⇒ Early Adolescence

It might be considered to stretch between the age of 10 and 14. In this stage the physical changes, generally common, usually followed the development of sex organ and secondary sexual characteristics.

⇒ Late Adolescence:

It is a final stage which occurs from 18 through about 21 years. In this stage adolescent have completed their physiological development, although male continue to grow taller, and their sexual identity is clearer.

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Question No.: 5

Definitions:

1) Impairment:

Any abnormalities of psychology, physiological and anatomical structure and functions occurs are called impairment.

(B) Disability:-

The lack of ability or the loss of ability to perform any activity in a manner or within the range considered normal for the individual as a result of impairment.

(C) Handicap:-

Nature and extent of person involvement in a life situation in a relation of impairment, active health conditions and contextual factors, e.g. participation in community activity are known as Handicap.

Thank You!