

NAME:SHAHID NOOR

SECTION :B

ID :16119

2ND SEMESTER

DEPARTMENT:MLT

@@@STARTING THE NAME OF ALLAH

@@

Q No1:

Ans:

1 *I will visit you I wrote*

2 *he said to me do you have anything to say.*

3 *John said “I want to be a soldier.*

4 *the old mouse had asked that who would bell the cat.*

5 *the stranger enquired Alice where had she lived.*

6 *he said”, the earth moves around the sun.*

7 the king inquired the philosopher who he considered the happiest man living.

8 I have seen the picture 'said Abdul.

9 he said to his father " , when the next letter would come.

10 he said " , will you listen to such a man.

@@

Q No:2
(Letter)

Date 23/6/2020

Assistant manager

Bank /institute

Branch name

Subject: letter for stop payment of check to bank

Dear sir/ dear branch manager,

On behalf of company institute, I am writing to request for stop payment of our

our cheque number 000_333-444. Issued against number 124_456-876, (address and branch name)

This cheque was issued to our vendor ramu amounted and it was snatched on the road last mid night from our employee.

Mean while I am also reported to police station for this incident. We will issue a new cheque after your response. I will be very thankful for co-operation.

Regard name: shahid noor

Director finance and bank signatory

@@

Q NO 3

Memo writing

To university DEPARTMENT:MLT

From shahid noor

Date 23/6/2020

Subject about online classes

Dear sir online education is poor quality the quality of the students experience in an online environment can be very high, or it can be very low. It depends on how well that experience has been designed and the quality of the instructor who's offering it. With the high quality of our faculty, and the resources available in the center for teaching. Learning and technology cal poly is capable of developing high quality learning experience in an online environment. Further more all online courses are required to be reviewed and approved by faculty curriculum committee at the department and college level, and by the academic committee. We have processes in place to ensure the high quality of our curriculum, regardless of modality.

Online education conflicts with our learn by doing culture:outside the classroom. There's no reason why our learn by doing experiential pedagogy could not be facilitated in an online environment, provided that the specific learning objectives can be achieved and measured. Interactive simulation “, take it with you “ project and activities and remote sensing applications are just a few examples of how our learn by doing pedagogy could actually be strengthened, expanded, and reinforced in an online environment.

@@

Part B Q No 3

Gray cloud:A cloud of gray colour spread over the sky.

2 the French flag flew at the top of the highest mast.

3 muddy path :it was a muddy road.

Q No 5

Adverb clauses

1: *no body likes him (because he is arrogant).*

2: *he will succeed (if he work hard).*

3: *he always does (as I tell him).*

4: *will you wait (then I shall come).*

5: *we shell miss the train (if we don't take a taxi).*

@@

Q no 5

Noun clauses

1 *he refuses to answer the question (to answer the question).*

2 *promise to come again (to come again).*

3 *I want to visit the museum (to visit the museum)*

4 *it grieved me to hear of your illness (of your illness.*

