**Student**: RizwanMajeed

**ID**: 16891

**Paper**: English

**Teacher**: Mam wajeeha

**Program**: Media Study & Mass Communication

**Semester**: 1st Semester

**Question # 1**

**Diference b/w ArgumantativeDistractive writing:**

|  |  |
| --- | --- |
| Argumantative | Discriptive |
| The Argumentation style of discourse makes your readers amendment their mind, their points of views, their attitudes or their feelings. this kind of discourse sometimes makes Associate in Nursing attractiveness to the reader’s logical capability or to their reasoning capability. what is more, the argumentation style of discourse appeals to your reader’s emotions. one in every of the key factors here is that the ability of the author to steer his or her readers with regards to the matter that's being mentioned. | Descriptive Writing. the first purpose of descriptive writing is to explain someone, place or issue in such some way that an image is made within the reader's mind. Capturing an occasion through descriptive writing involves paying shut attention to the small print by exploitation all of your 5 senses. |

**Question # 3**

**Technology is a distraction:**

According to a piece of writing, revealed by Daily Mail, a mean person spends eight hours and forty one minutes on electronic devices. That amount of your time surpasses the time a mean person spends sleeping for twenty minutes. there's little doubt within the undeniable fact that folks are becoming a lot of obsessed on technology as time goes by. the sole question is: area unit we have a tendency to too distracted by it? Technology is a distraction only if folks fail to use it responsibly. once a accountable individual uses smartphones, tablets, laptops and alternative devices to urge access to information, contacts and truthful info, technology is the foremost useful gizmo for elevating their quality of life.

**Question # 2**

**Modifiers:**

* **Whole** kingdom.
* **Quite** charming.
* Called **away**.
* **Royal** duties.
* **Mean** sisters.
* **Friendly young** lady.
* **Elder** sisters.
* **Conventionally** beautiful.
* **Youngest** child.
* **Simplicity.**

**Question # 4**

|  |  |
| --- | --- |
| 1% | Students engaging in role play. |
| 2% | Students experiencing field trips. |
| 6% | Students confident at writing essays. |
| 13% | A-level Students able to work completely. |
| 16% | Students using media(video/audio). |
| 30% | Students using primary sources. |
| 3/4 | A-level Students able to work partially.  |
| 86% | Students influenced by teacher. |