

Iqra National University Peshawar Pakistan Department of Computer Science

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Submit by Name samiullah

Id no 17008

Submitted to : sir fazal-e-malik

Q.1 Read A, B and C representing the three sides of a triangle. Write a program to find out its area the formula is given below:

Area =
$$\sqrt{S(S-A)(S-B)(S-C)}$$

Where S= $\frac{A+B+C}{2}$

Answer :

#include <bits/stdc++.h>

using namespace std;

float findArea(float a, float b, float c)

{

// Length of sides must be positive

 $/\!/$ and sum of any two sides

// must be smaller than third side.

if
$$(a < 0 || b < 0 || c < 0 ||$$

 $(a + b \le c) || a + c \le b ||$
 $b + c \le a)$

{

cout << "Not a valid trianglen";</pre>

```
exit(0);
   }
   float s = (a + b + c) / 2;
  return sqrt(s * (s - a) *
              (s - b) * (s - c));
}
 // Driver Code
int main()
{
   float a = 3.0;
  float b = 4.0;
  float c = 5.0;
cout << "Area is " << findArea(a, b, c);</pre>
  return 0;
}
 C:\Users\DELL\Documents\Untitled1.exe
```



- Q. Write a C++ program to get marks obtained by a student in
- 2 percentage **P** and then find the division according to the below rules:

- If Percentage P is above or equal to 60 then display......1st Division.
- If Percentage P is between 50 & 59 then display......2nd Division.
- If Percentage P is between 40 & 49 then display......3rd Division.
- If Percentage P is less than 40 then display......Fail.

```
#include <stdio.h>
```

```
int main()
```

{

int phy, chem, bio, math, comp;

float per;

/* Input marks of five subjects from user */

printf("Enter five subjects marks: ");

scanf("%d%d%d%d", &phy, &chem, &bio, &math, &comp);

/* Calculate percentage */

per = (phy + chem + bio + math + comp) / 5.0;

```
printf("Percentage = \%.2f\n", per);
```

```
/* Find division according to the percentage */
```

```
if(per \ge 70)
{
  printf("1st Division");
}
else if(per \geq 60)
{
  printf("2nd Division");
}
```

```
else if(per >= 50)
{
    printf("3rd Division");
}
else if(per >= 40)
{
    printf("Fail");
return 0;
```

}



Q. Write a C++ program to convert 5 feet to the equivalent number
 3 of (a) Inches (b) Yards. Where 1foot =12 Inches and 1 yard=3 feet)

#include <iostream>

using namespace std;

int

main ()

{

int inches;

int feet;

int yards;

cout << "Number of Inches\n"; cin >> inches; cout << "Number of Yards is\n"; yards = inches % 36; cout << yards;</pre>

```
cout << "number of feet\n";
feet = inches % 12;
cout << feet;</pre>
```

```
cout << "number of inches\n";
cout << inches;
yards = inches / 36;
cout << yards;
return 0;
```

```
}
```



Q.4 Write a C++ program to find the sum of the following series: 2+4+6+8+10

#include <iostream>
using namespace std;

```
int main()
{
    int i, n, sum = 0;
    cout << "\n\n Find the sum of the series 2+4+6+8+10 (n+n):\n";
    cout << "------\n";
    cout << " Input the value for nth term: ";
    cin >> n;
    for (i = 1; i <= n; i++)
        {
        sum += i + i;
        }
    }
}</pre>
```

```
cout << i << "+" << i << " = " << i + i << endl;
```

}

cout << " The sum of the above series is: " << sum << endl;



Q.5 Write a C++ program to input Hours Worked and Hour Rate of an Employee. Calculate and display the Gross-Pay, Tax and Net-Pay; where

Gross-Pay=Hour-Worked*Hour-Rate Tax=10% of Gross-Pay Net-Pay=Gross-Pay – Tax

#include <iostream>

#include <stdio.h>

#include <stdlib.h>

using namespace std;

int

main ()

{

```
double hourly_rate;
double hours;
double gross_pay;
printf ("Please input the hourly rate of the employee: ");
cin >> hourly_rate;
printf ("Please input the number of hours worked by the employee: ");
cin >> hours;
if (hours <= 40)
{
gross_pay = hours * hourly_rate;
}
else
{
gross_pay = (40 * hourly_rate) + (hours - 40) * (hourly_rate * 1.5);
}
```

cout << "The gross pay of this employee is \$" << gross_pay << "." << endl;

```
system ("pause");
return 0;}
```

C:\Users\DELL\Documents\Untitled1.exe

Please input the hourly rate of the employee: 5 Please input the number of hours worked by the employee: 5 The gross pay of this employee is \$25. Press any key to continue . . .

^

Process exited after 12.39 seconds with return value 0 Press any key to continue . . .