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COURSE NAME: DISCRETE STRUCTURE

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DEPARTMENT: BS SOFTWARE ENGINE

SEMESTER: 2nd

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SECTION: "A"

Question No. 01)
Ans)

Concept of Biconditional statement:

A biconditional statement is defined to be true whenever both parts have the same truth value. The biconditional operator is denoted by a double-headed arrow. The biconditional $P \leftrightarrow Q$ represents "p if and only if q", where p is a hypothesis and q is a conclusion.

The following is truth table for biconditional $P \leftrightarrow Q$.

P	Q	$P \leftrightarrow Q$
T	T	T
F	F	T
F	T	F
T	F	F

in the truth table above $P \leftrightarrow Q$ is true when p and q have the same truth value (i.e., when either both are true or both are

$$P = T = 0$$

false) Now that the bicon-
ditional has been defined.

b)

Ans) (i) Sam had pizza last
night and Chris finished
her homework P19.

(ii) Pat watched the news this
morning iff Sam did not
have pizza last night

$\delta \Leftrightarrow \neg P$

(iii) Pat watched the news this
morning if and only if
Chris finished her homework
and Sam did not have pizza
last night.

$\delta \Leftrightarrow (Q \wedge \neg P)$

(iv) In order for Pat to watch
the news this morning it
is necessary and sufficient
that Sam had pizza last
night and Chris finished her
homework.

$\delta \Leftrightarrow (P \wedge Q)$

Question: 02:

a) ① $q \leftrightarrow p$ Ans) If it is sunny if and only if
if it is hot day.② $p \leftrightarrow (q \wedge r)$ If it is hot day if and
only if it is sunny and if
it is raining.③ $p \leftrightarrow (q \vee r)$ If it is hot day if and only
if it is sunny either
if it is raining.④ $r \leftrightarrow (p \wedge q)$ If it is raining if and only
if it is hot day either
if it is sunny.

Question No: 03)

Ans)

Argument:

Argument is a list of statements (premises or assumptions or hypotheses) followed by a statement (conclusion)

P_1	Premise
-------	---------

P_2	Premise
-------	---------

P_n	Premise
-------	---------

$\therefore C$ conclusion.

For Example: Given the premises:

- "If it is cloudy outside, then it will rain".
 - "It is cloudy outside".
- a conclusion might be "it will rain". Intuitively, this seems valid.

Differentiate Valid and Invalid argument.

Valid and Invalid Argument:

- Argument is valid if the conclusion is true when all the premises are true or

$$P = T \rightarrow O$$

if conjunction of its premises imply conclusion $(P_1 \wedge P_2 \wedge P_3 \wedge \dots \wedge P_n) \rightarrow C$ is a tautology.

- Argument is valid if the conclusion is false when all the premises are true or if conjunction of its premises does not imply conclusion.
- $(P_1 \wedge P_2 \wedge P_3 \wedge \dots \wedge P_n) \rightarrow C$ is a contradiction.
- A valid argument may have:
- True premises and a true conclusion.
- Or false premises and a false conclusion.
- Or false premises and a true conclusion.
- But it cannot have all true premises and yet a false conclusion.
- Arguments may either valid or invalid; and statements may either true or false.

Or
Valid: an argument is valid if and only if it is necessary that if all of the premises are true, then the conclusion is true; if all the premises are

P-T-O

are True. Then the conclusion must be true: it is impossible that all the premises are true and the conclusion is false.

invalid: argument that is not valid. we can test for invalidity by assuming that all the premises are true and seeing whether it is still possible for the conclusion to be false. if this is possible the argument is invalid.

valid and invalid Examples.

Honolulu, HI.

#1

Anyone who lives in the city Honolulu HI also lives on the island of Oahu. Kanoë does not live on the island of Oahu. Therefore, Kanoë lives in the city Honolulu, HI.

#2

Anyone who lives in the city Honolulu HI also lives on the island of Oahu. Kanoë does not live on the island of Oahu:

Therefore ~~can't~~ Kanoë does not live in the city Honolulu HI.

#3

Anyone who lives in the city Honolulu HI also lives on the island of Oahu. Kanoë does not live on the island of Oahu.

#5

#6

All crows are black
only crows are black.

John is black.

John is black

Therefore John is a crow.

Therefore John is a crow.

Answer

#2 invalid

#2 valid

#3 invalid

#4 valid

#5 invalid

#6 valid

Truth table showing valid and invalid arguments.

premises.

$p \rightarrow q$: If my computer crashes it will
loss all my photos.

$\sim q$ I haven't lost all my
photos conclusion

$\sim p$ my computer hasn't crashed
Argument.

$$[p \rightarrow q] \wedge \sim q \rightarrow \sim p$$

$$p \vee \sim p \wedge q, p \rightarrow p \vee [p \rightarrow q] \wedge \sim p$$

$$[p \rightarrow \sim p] \wedge \sim p = \sim p$$

$$[TTFFTFT$$

$$TFFTFFT$$

$$FTFTFT$$

$$FTTTT$$

Q No: 04)

a)

Ans) Union:

In mathematics, the union (denoted by \cup) of a collection of sets is the set of all elements in the collection. It is one of the fundamental operations through which sets can be combined and related each other.

Union OF Two Sets:

The union of two sets A and B is the set of element which are in A, in B, or in both A and B. In symbols.

For Example:

If $A = \{1, 3, 5, 7\}$,
and $B = \{1, 2, 4, 6, 7\}$ then
 $A \cup B = \{1, 2, 3, 4, 5, 6, 7\}$. A more
elaborate example (involving two
infinite sets) is:

$A = \{x \text{ is an even integer}$

$\text{larger than } 1\}$

$B = \{x \text{ is an odd integer}$

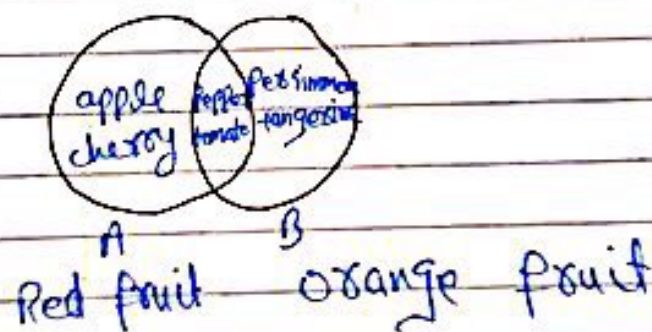
$\text{larger than } 1\}$

P-T-O

As another example, the number 9 is not contained in the union of the sets of prime numbers $\{2, 3, 5, 7, 11, \dots\}$ and the sets of even numbers $\{2, 4, 6, 8, 10, \dots\}$ because 9 is neither prime nor even.

Sets cannot have duplicate elements, so the union of the sets $\{1, 2, 3\}$ and $\{2, 3, 4\}$ is $\{1, 2, 3, 4\}$. Multiple occurrences of identical elements have no effect on the cardinality of a set or its contents.

Following is the diagram of Union.



P and Q is given below. In the membership table of Union replace 1 by T and 0 by F then the table is same as of disjunction. So membership table for Union is similar to the truth table for disjunction (\vee).

$$P - T - 0$$

First Example:

A	B	A ∪ B
1	1	1
1	0	1
0	1	1
0	0	0

Truth Table:

P	Q	P ∨ Q
T	T	T
T	F	T
F	T	T
F	F	F

Second Example:

C	D	C ∪ D
1	1	1
1	1	1
1	0	1
1	0	1
0	1	1
0	1	1
0	0	0
0	0	0

Q No : 4)

b)

Ans: Intersection:

In mathematics, the intersection of two sets A and B , denoted by $A \cap B$, is the set containing all elements of A that also belong to B (or equivalently, all elements of B that also belong to A).

Intersection Of Two Sets Or More Sets:

The intersection of two sets A and B , denoted by $A \cap B$, is the set of all objects that are members of both the sets A and B . In symbols.

That is x is an element of the intersection $A \cap B$ if and only if x is both an element of A and an element of B .

For Example:

The intersection of the sets $\{1, 2, 3\}$, and $\{2, 3, 4\}$ is $\{2, 3\}$.

P-T-O

Q No : 4)

b)

Ans: Intersection:

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Intersection Of Two Sets Or More Sets:

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For Example:

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P-T-O

- The number 9 is not in the intersection of the set of prime numbers $\{2, 3, 5, 7, 11, \dots\}$ and the set of odd numbers $\{1, 3, 5, 7, 9, 11, \dots\}$, because 9 is not prime.

Intersection is an associative operation; that is for any sets A , B , and C , one has $A \cap (B \cap C) = (A \cap B) \cap C$.

Intersection is also commutative for any A and B , one has $A \cap B = B \cap A$. It thus makes sense to talk about intersections of multiple sets.

The intersection of A , B , C , and D , for example, is unambiguously written $A \cap B \cap C \cap D$.

Inside a universe U one may define the complement of A to be the set of all elements of U not in A . Now the intersection in the membership table of intersection, replace 1 by T and 0 by F then the table is same as of conjunction.

So membership table for intersection is similar to the truth table for conjunction (\wedge).

P-T-O

First Example:

	A	B	$A \cap B$
1	1	1	1
1	0	0	0
0	1	0	0
0	0	0	0

Truth Table:

	P	Q	$P \wedge Q$
T	T	T	T
T	F	F	F
F	T	F	F
F	F	F	F

Second Example:

C	D	$C \cap D$
1	1	1
1	1	1
1	0	0
1	0	0
0	1	0
0	1	0
0	0	0
0	0	0

Q5)

A) VENN Diagram:-

Ans) A VENN Diagram is a daigrammatic representation of all the possible relationship between dyferent set of a finite number of element. Venn daigram were concieved around 1880 by John Venn, an english logician and phelosopher. They are extensively used to Teach Set Theory. A Venn daigram is also know as primary daigram, set daigram or logic daigram.

A Venn daigram is an illustration that uses circles to show the relationship among thing or finit group of things. circles that overlap have a commonality while circle that do not overlap do not share those traits.

Venn daigrams help to at educianal tolls. Since the min-20th century, Venn daigram have been used as part of the introductory

logic Curriculum and an elementary
level educational plan
around The world

←—————→
Application for VENN
Diagram:-

VENN Diagram are used to
to depict items relate to
each other against on overall
back drop. Universal data set
on environment. A VENN
diagram could be used.

for example
to compare to companies
within same industry by
the product both companies
offer (where circle overlap)
and the products that are
exclusive to each company

Example :

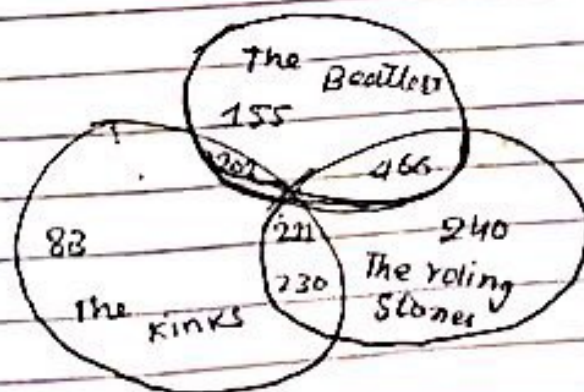
1965 The Beatles, The Kinks and
The Rolling Stones to word
toured the USA. A large group
of teenagers were surveyed
and the following information
obtained. 825 saw

The kinks 1033 Saw The Beatles
 1247 Saw The Rolling
 Stoness • 211 Saw all
 Three 514 Saw none 240
 saw only The Rolling stones.
 677 Saw The Rolling stones
 in The Beatles. and 201
 Saw the Rolling Beatles and
 The kinks but not the Rolling
 Stones.

A:- What percent of the teenagers
 saw at least one band.

B:- What percent of the teenagers
 saw exactly one band.

VENN Diagram



Explanation:

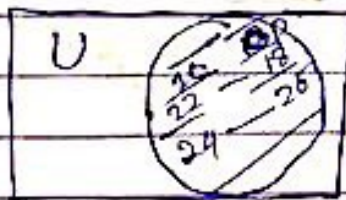
Begin labeling the diagram with the innermost overlap. 211 Saw all three:

- Not also that the region outside of the circle contains 574. These are teens who show saw to bands.

b) Given the set p is the set of even numbers b/w 15 and 25 label venn diagram.

Solution:

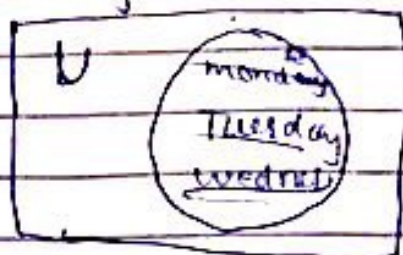
$$\text{let } p = \{16, 18, 20, 22, 24\}$$



c)

Solution:

let $R = \{\text{Monday, Tuesday, Wednesday}\}$
Venn diagram



Q5) (d) Given The set $A = \{x: 2x-3 < 11, x \text{ is positive integer}\}$ Draw a venn diagram to represent The set A .

Solution:

$$\text{Sol } 2x - 3 < 11$$

$$\Rightarrow 2x < 11 + 3$$

$$\Rightarrow 2x < 14$$

$$\Rightarrow \frac{2x}{2} < \frac{14}{2}$$

$$\Rightarrow \boxed{x < 7}$$

So The set is

$$A = \{1, 2, 3, 4, 5, 6\}$$

venn daigram

