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Paper English I

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Date = 23-9-2020

Q = 1

Ans = 1

AFFIXES:

→ An affix is simply a grammatical element, in the form of a group of letters that is added to the main part of a word, also known as the order to create modified forms of the word.

PREFIX

MEANING and Example.

un-

• This prefix mean not or reverse the meaning of words.

• Examples: unreal, untidy, unbreakable, unreliable.

re-

• Meaning: This prefix refers to something happening again.

Example: revive, renew, reveal, regenerate.

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Q = 2

Ans = 2

Synonym:- A synonym is a word that has the same or nearly the same meaning as another word.

• Example:

- cold and chilly

• susie's feet were cold, so she put on her slippers.

• susie's feet were chilly, so she put on her slippers.

(i) jumped: ↳ Fleas can jump a hundred times their ^{ht} height, which is the equivalent of a human jumping about at thousand feet"

↳ I would literally jump off a plane while I was tandem skydiving.

(2) Judgement: ↳ The spring has gotten
↳ a strangle-hold on my
jump judgment" he said to himself.

(3)

↳ I'd rather trust your judgment now than lots of older men down there.

(3) circular: ↳ circular

↳ circular windows at this period came into vogue in the gables of churches.

↳ In this case the connecting-rod R is made in a circular piece.

(4) shameful:

↳ Not shameful, this: the honest pride of a woman in being chosen from many.

↳ The scene was so shameful that I could scarce bear to look upon it.

(5) Freedom:

↳ The spirit and the gifts of freedom ill assort with the condition of a slave.

↳ The cause of freedom owes her much; the country owes her much.

X = * = X

Q = 4

Ans = 4

∴ Write an Essay ∴

Int:- Essays are common in middle school, high school and college. You may even need to write essays in the business world (although they are usually called "reports" at that point).

An essay is defined as "a short piece of writing that expresses information as well as the writer's opinion."

∴ 7 steps to writing an Essay ∴

- ↳ Decide what kind of ~~ess~~ essay to write
- ↳ Brainstorm your topic
- ↳ Research the topic
- ↳ Develop a thesis
- ↳ Outline your essay
- ↳ Write your essay
- ↳ Edit your writing to check spelling and grammar.

what they are used for different recipes calling for raw vegetable the vitamins in them etc.

- By writing a controlling Idea, clarify what I am talking about.

Look at the following example :-

Raw vegetables might not be as healthy as we thought they were.

- Here I made it clear that I am going to talk about the health related aspect of raw vegetables. So, my topic is 'raw vegetable' and my controlling Idea is "might not be as healthy as we thought they were". I also started my sentence with a shocking claim that raw vegetable might actually be harmful.

Supporting Details :- If your paragraph has five sentences usually the three sentences after the Topic Sentence are called the Supporting Details (sentences). These sentences give explanation, evidence, and reason for your claim.

(6)

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Example of supporting sentence:-

Take the example of our paragraph about Raw vegetables. I can write three supporting sentence bringing evidence to support my claim that raw vegetables might not be as healthy for you.

Read the first supporting sentence below:-

We all agree that raw vegetable are full of vitamins and minerals, but some of these raw vegetable can also carry toxic ingredients that can cause severe harm to your health if you don't cook them.

~~Conclu~~

Q = 3

Ans = 3

Paragraph :- A paragraph is made of a few sentences that talk about ONE single topic. You should have at least five to seven sentences in your paragraph.

Different Parts of a Paragraph :-

Topic Sentence :- Controlling Idea :- As the ^{name}

suggests controlling idea controls your thoughts and ideas. The controlling idea tell your reader what specific aspect of this topic you are going to write about.

Example of Topic sentence and controlling Idea :-

• look at the following words :-

Raw vegetable

• If I say raw vegetable, nobody will know that I will write about raw vegetable. I could write about how they are planted what

(1) CHOOSE THE TYPE OF ESSAY:-

The first step writing an essay is to decide what type of essay you are writing. Here are four main categories into which essays can be grouped:

Narrative Essay: Tell a story or impart information about your subject in a straightforward, orderly manner, like in a story;

Persuasive Essay: convince the reader about some point of view.

(2) BRAINSTORM:

You cannot write an essay unless you have an idea of what to write about. Brainstorming is the process in which you come up with the essay topic. You need to simply sit and think of ideas during this phase.

↳ write down everything that came to mind as you can always narrow those topics down later.

(9)

(3) RESEARCH The Topic:

Once you have done your brainstorming and chosen your topic, you may need to do some research to write a good essay. Go to the library or search online for information about your topic. Interview people who might be experts in the subject.

(4) Outline Your ESSAY: Develop a Thesis

A thesis statement is the main point of your essay. It is essentially one sentence that says what the essay is about. For example, your thesis statement might be "Dogs are descended from wolves." You can then use this as the basic premise to write your entire essay, remembering that all of the different points throughout need to lead back to this one main thesis. You should usually state your thesis in your introductory paragraph.

(5) Outline Your ESSAY

The next step is to outline what you are going to write about. This means you want to essentially show the

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(10)

The skeleton of your paper. Writing an outline can help to ensure your paper is logical, well organized and flows properly.

(6) WRITE THE ESSAY

Once you have an outline, it's time to start writing. Write based on the outline itself. Fleshing out your basic skeleton to create a whole, cohesive and clear essay.

(7) CHECK SPELLING and GRAMMAR:

No the essay is writing, but you're not quite done. Reread what you've written, looking out for mistakes and typos.

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