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(BE)(C)
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Submitted
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③

$$\frac{n^{\text{th}} \text{ term}}{2} = \frac{50}{2} = 25$$

$$\begin{aligned} \text{lower class boundary} &= 1.5 \\ \text{upper} &= 3.5 \end{aligned}$$

$$\text{class boundary } h = 3.5 - 1.5 = 2$$

$$f = 22$$

$$c = 5$$

put the value

$$= 1.5 + \frac{2}{22} (25 - 5)$$

$$= 1.5 + \frac{20}{11}$$

$$= 1.5 + 1.82$$

Median = (3.32) group data.

⇒ Median of ungrouped data.

Arrange data in Ascending order.

0 1 1 1 1 2 2 2 2 2 2 2 2 2 3 3
3 3 3 3 3 3 3 3 3 4 4 4 4 4
4 4 5 5 5 5 5 6 6 6 6 7 7 7 8 8
9 10

$$\text{Median} = \frac{n}{2} = \frac{50}{2}$$

Median = 25th value = 3

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$$\Rightarrow Q_2 = \frac{2n}{4} \Rightarrow \frac{2 \times 50}{4} = 25$$

So 25 lies in 13-17 class boundary

\Rightarrow

$$\begin{aligned} Q_2 &= l + h/f (2n/4 - c) \\ &= 13 + 4/10 (2 \times 50/4 - 22) \\ &= 13 + 4/10 (3) \end{aligned}$$

$$Q_2 = 13 + 1.2$$

$$Q_2 = 14.2$$

$$\Rightarrow Q_3 = \frac{3n}{4} \Rightarrow \frac{3 \times 50}{4} \Rightarrow 37.5$$

So 37.5 lies in 21-25 class boundary

$$Q_3 = l + h/f (3n/4 - c)$$

$$= 21 + 4/3 (3 \times 50/4 - 37)$$

$$= 21 + 4/3 (0.5)$$

$$= 21 + 0.67$$

$$Q_3 = 21.67$$

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$$\Rightarrow D_5 = \frac{5n}{T_0} = \frac{5 \times 50}{10} = 25$$

25 lies in 13-17 class boundary

Hence $D_5 = l + \frac{h}{f} \left(\frac{5n}{T_0} - c \right)$

$$D_5 = 13 + \frac{4}{10} \left(\frac{5 \times 50}{10} - 22 \right)$$

$$= 13 + \frac{4}{10} (25 - 22)$$

$$= 13 + 1.2$$

$$D_5 = 14.2$$

$$\Rightarrow D_6 = \frac{6n}{T_0} \Rightarrow \frac{6 \times 50}{10} = 30$$

30 lies in 13-17 class boundary

Hence

$$D_6 = l + \frac{h}{f} \left(\frac{6n}{T_0} - c \right)$$

$$= 13 + \frac{4}{10} \left(\frac{6 \times 50}{10} - 22 \right)$$

$$= 13 + \frac{4}{10} (30 - 22)$$

$$= 13 + \frac{4}{10} (8)$$

QNo # 03

Define the following?

Ans

(a) Random Statistics:-

The field of mathematics, probability, and statistics or formal definitions of randomness. In statistics, a random variable is an assignment of a numerical value to each possible outcome of an event space. This association facilitates the identification and the calculation of probabilities of the events.

(b) Inferential statistics:-

Using data ~~from~~ collected from small group to draw conclusion about a large group

eg A cricket player wants to estimate his chance of scoring based on his current season average.

(c) Descriptive Statistics:-

The branch of statistics which deal with the concept and method concerned with collecting, summarizing, presenting and analyzing data.

eg A cricket player wants to find his score average for the last 20 games.

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(d) Source of primary data:-

- 1) Direct personal Investigation
- 2) Indirect Investigation
- 3) Interview method
- 4) collection through Enumerators.
- 5) Questioner method
- 6) collection through local sources.
- 7) Computer Interview method.

(E) Normal Scale:-

It can be defined as the classification of the observation into mutually exclusive qualitative classes is called normal scale.

e.g = ~~Scientist~~, rainfall may be classified as heavy, moderate and light. we may use 1, 2, 3 to denote the three classes of rainfall.

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$$\Rightarrow D_9 = \frac{9n}{10} = \frac{9 \times 50}{10} = 45$$

45 lies in 25-29 (class boundary)

Hence

$$D_9 = l + h/f \left(\frac{9n}{10} - c \right)$$

$$= 25 + \frac{4}{5} \left(\frac{9 \times 50}{10} - 40 \right)$$

$$D_9 = 25 + \frac{4}{5} (45 - 40)$$

$$= 25 + \frac{4}{5} (5)$$

$$D_9 = 25 + 4$$

$$D_9 = 29$$

(10)

$$= 13 + 3 \cdot 2$$

$$D_0 = 16.2$$

$$\Rightarrow D_7 = \frac{7n}{10} = \frac{7 \times 50}{10} = 35$$

35 lies in 19-21 class

Hence

$$D_7 = l + \frac{h}{f} \left(\frac{7n}{10} - c \right)$$

$$= 17 + \frac{4}{5} \left(\frac{7 \times 50}{10} - 32 \right)$$

$$= 17 + \frac{4}{5} (3)$$

$$= 17 + 2.4$$

$$D_7 = 19.4$$

$$\Rightarrow D_8 = \frac{8n}{10} = \frac{8 \times 50}{10} = 40$$

40 lies in 21-25 class boundary

Hence

$$D_8 = l + \frac{h}{f} \left(\frac{8n}{10} - c \right)$$

$$= 21 + \frac{4}{3} \left(\frac{8 \times 50}{10} - 37 \right)$$

$$= 21 + \frac{4}{3} (3)$$

$$D_8 = 21 + 4 \Rightarrow 25 \Rightarrow D_8 = 25$$

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$$\Rightarrow D_3 = \frac{3m}{10} \Rightarrow \frac{3 \times 50}{10} = 15$$

15 lies in 5-9 class boundary

$$\text{Hence } D_3 = l + \frac{h}{f} \left(\frac{3m}{10} - c \right)$$

$$D_3 = 5 + \frac{4}{13} \left(\frac{3 \times 50}{10} - 3 \right)$$

$$D_3 = 5 + \frac{4}{13} (15 - 3)$$

$$D_3 = 5 + 3.69$$

$$D_3 = 8.69$$

$$\Rightarrow D_4 = \frac{4m}{10} \Rightarrow \frac{4 \times 50}{10} = 20$$

20 lies in 9-13 class boundary

$$\text{Hence } D_4 = l + \frac{h}{f} \left(\frac{4m}{10} - c \right)$$

$$= 9 + \frac{4}{6} (20 - 6)$$

$$= 9 + \frac{4}{6} (14)$$

$$= 9 + 2.67$$

$$D_4 = 11.67$$

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Decision:-

$$\Rightarrow D_1 = \frac{m}{10} \Rightarrow \frac{50}{10} = 4$$

4 lies in 5-9 class boundary
Hence.

$$D_1 = l + h \cdot \frac{m}{f} \left(\frac{m}{10} - c \right)$$

$$= 5 + 4 \cdot \frac{1}{13} \left(\frac{50}{10} - 3 \right)$$

$$= 5 + 4 \cdot \frac{1}{13} (2)$$

$$D_1 = \boxed{5.61}$$

Ans

$$\Rightarrow D_2 = \frac{2m}{10} \Rightarrow \frac{2 \times 50}{10} = 10$$

10 lies in 5-9
hence

$$D_2 = l + h \cdot \frac{m}{f} \left(\frac{2m}{10} - c \right)$$

$$= 5 + 4 \cdot \frac{1}{13} \left(\frac{2 \times 50}{10} - 3 \right)$$

$$= 5 + 4 \cdot \frac{1}{3} (7)$$

$$= 5 + 8.15$$

$$D_2 = \boxed{7.15}$$

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QNo # 02

The following is the distribution of per thousand employees in a certain factory.

classes	2-4	6-8	10-12	14-16	18-20	22-24	26-28	30-32
F	3	13	6	10	5	3	5	3

Calculation all Quartiles and deciles:

class	x	f	cf
2-4	3	3	3
6-8	7	13	16
10-12	11	6	22
14-16	15	10	32
18-20	19	5	37
22-24	23	3	40
26-28	27	5	45
30-32	31	3	48
34-36	35	2	50

Quantiles

$$Q_1 = n/4 \Rightarrow 50/4 = 12.5$$

12.5 lies in 5-9 class boundary

So

$$\begin{aligned} Q_1 &= l + \frac{h}{f} (n/4 - c) \\ &= 5 + \frac{4}{13} (12.5 - 3) \\ &= 5 + .30 (12.5 - 3) \\ &= 5 + .30 (9.5) \end{aligned}$$

$$Q_1 = 7.85$$

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⇒ Mode of ungrouped data:

Maximum number of the ungrouped data is called mode.

Mode = 3 → which is used
14 time

⇒ Mode of grouped data

$$\text{Formula} = l + \frac{f_m - f_0}{2f_m - f_1 - f_0} \times 2$$

$$= 1.5 + \frac{22 - 5}{2(22) - 12 - 5} \times 2$$

$$= 1.5 + \frac{17}{27} \times 2$$

$$\text{Mode} = 2.76.$$

Q.N.

(2)

(1) Ungrouped frequency distributions-

by scanning the data, we find that the number of children born is a discrete variable and the range is small, so that the data can be conveniently sorted by taking the value of classes as 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. The frequency distribution is then constructed as

Number of born children	Tally	Frequency
0		1
1		4
2	 	8
3	 	14
4	 	7
5		5
6		4
7		3
8		2
9		1
10		1
		50

Part "B"

iv Median for grouped data:-

$$\text{Median} = l + \frac{h}{f} \left(\frac{n}{2} - c \right)$$

Putting the value

(1)

Q No # 01

1) Grouped frequency distribution

By scanning the data we find that the largest of baby born is '10' and the smallest number is '0' so that the average range is

$$\begin{aligned} \text{Range} &= \text{largest value} - \text{small value} \\ &= 10 - 0 \\ &= 10 \end{aligned}$$

Suppose we take "6" classes of equal size So, 10

$$\text{width of equal class interval would be } = 10/6 = 1.66 \approx 2$$

Frequency distribution of number of children born.

class	class boundaries	Tally	Frequency
0-1	0.5 - 1.5		5
2-3	1.5 - 3.5		22
4-5	3.5 - 5.5		12
6-7	5.5 - 7.5		7
8-9	7.5 - 9.5		3
10-11	9.5 - 11.5		1
	...	---	50